UPAYA UNTUK MENUMBUHKAN KETERAMPILAN MENGEMUKAKAN ARGUMENTASI SISWA DALAM PEMBELAJARAN SEJARAH MELALUI METODE DEBAT (Penelitian Tindakan Kelas di kelas XI IPS 1 SMA Labolatorium Percontohan UPI)

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Abstract
This study originated from problems in class XI IPS 1, the learning process that takes place in the history of class Teacher is still a center, thus making the activity of teaching history is less active, less attractive, and tend to be boring, teachers rarely use the learning method that can attract students' interest in learning, and teachers have argued students cultivate skills in the teaching of history. This causes researchers feel the need to improve conditions for learning in class XI IPS a debate over the application of methods of teaching history in an effort to grow the skills of the students argued. Classroom Action Research Methods (PTK) used in this study refers to the model of Kemmis and Mc.Taggart, adopted from Oktapyanto. In planning this PTK, researchers create lesson plans with the theme of the debate related to the learning material, the material is developed into a controversy or a choice to be the pros and cons of the theme. In the implementation, researchers performed a double act. The first act of the material in the form of deepening debate activities carried out at the first meeting for an hour lesson (45 minutes), and both measures of activity and debate the report at the second meeting for two hours of lessons (90 minutes). The application of the learning method of learning can create a fun, dynamic, and directed, with students actively involved with activities related to the theme of searching multiple sources debates, the discovery of relevant information themes debate, discuss with the group to be the opinion in the debate, a debate through the clash of activities argument, debate and report the results in groups. Based on the results of research conducted in a high school social studies class XI Pilot Laboratory UPI can be concluded, that the debate in the application of methods of teaching history to grow the skills of the students argued that they indicate the level of success. This is evident from the research results obtained, showed a significant increase and the effect on each cycle, from the entire observation sheet during the learning process of students indicated activity has been argued to have the skills, activities, demonstrating the role of teachers in using learning methods debate. In addition, report the results of debate students in groups also showed results that indicated their argumentation skills have grown.

Kata Kunci: Debat, Argumentasi, Pembelajaran Sejarah