

**PENERAPAN ASESMEN KINERJA UNTUK MENUMBUHKAN KETERAMPILAN
MENGANALISIS SISWA PADA PEMBELAJARAN SEJARAH DI KELAS XI IPS 2
MAN 1 KOTA BANDUNG**

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ABSTRACT

This research has a background from the fact that the evaluation develops in the school still stuck on the traditional test that demands true or false answers, also the assignments given by teacher do not push students ability and thinking skill. The research method that used is Classroom Action Research (CAR). The research procedure that done refers to a model Kemmis and Mc.Taggart, began from planning, action, observation and reflection. The problem limitation of this research is "How Enable the Application of Performance Assessment to Develop Students Analysis Skill on History Learning in Class XI IPS 2 MAN 1 Kota Bandung?". The research result is that the application of performance assessment enables to develop students analysis skill on history learning in class XI IPS 2 MAN 1 Kota Bandung. It was known from the application of learning action in each cycle and happened a development in the third cycle. The development could be analyzed on discussion activity and group performance through the evaluation by using rubric that appropriately with the indicators of analysis skill.

Key Word: Performance Assessment, Analysis Skill and History Learning.

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